



WILDERNESS  
SCHOOL

ALWAYS  
*True*

## TEACHER OF OUTDOOR EDUCATION

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<b>Position Name</b>	Teacher of Outdoor Education
<b>Status</b>	12 month contract
<b>Employment Fraction</b>	0.61 FTE
<b>Position Reporting to</b>	Head of Outdoor Education
<b>Immediate Colleagues</b>	Outdoor Education Staff

### **The School:**

Wilderness School is a non-denominational girls school educating students from Early Learning Centre through to Year 12. Since 1884, Wilderness School has prepared girls to be adventurous, courageous, responsible and respectful learners and leaders. The legacy of our Founders, the Misses Browns, continues today and is a rich and integral part of our School culture.

Staff members at Wilderness School are required to uphold the Values and the reputation of the School and community. Staff members are expected to show a commitment to:

- Conducting their relationships with respect and kindness;
- Demonstrating high behavioural, moral, ethical and professional work standards;
- Working together to successfully manage change.

### **Job Purpose:**

Outdoor Education is a compulsory element in the Wilderness School curriculum from Years R-9.

Wilderness Outdoor Education aims to work seamlessly with the curriculum and culture of the school to actively distil character in our students. We create active practice for our students to build their 21st Century skills & dispositions. A requirement within the Outdoor Education curriculum is to foster resilience, self-reliance and perseverance, together with a wonder and respect for our natural environment.

The purpose of the role of Teacher of Outdoor Education is to have a commitment to Outdoor Education philosophy and effectively plan and implement Outdoor Education camps in accordance with the Mission, Vision, Values and the Strategic Priorities of Wilderness School.

### **Key Areas of Responsibility:**

The key responsibilities of this position include the coordination of the allocated Outdoor Education camps and activities throughout the school year. This allocation will be as rostered by the Head of Outdoor Education.

(Note: these programs may vary according to the School's requirements.)

## **Key Tasks:**

### **Plan for and implement effective Outdoor Education Program Years R-9**

- To plan and coordinate Outdoor Education activities, camps and expeditions in a professional manner and with consideration to the following:
  - Aims and objectives of the program
  - The sequential nature of the program
  - The needs of the participants
  - The physical capabilities of the participants
  - The environment in which the program is to take place
  - Resources available (eg. staff, budget, equipment)
  - Program time available
- Apply current and comprehensive knowledge of content and teaching strategies of Outdoor Education to develop and implement engaging and challenging learning programs.
- Present camp information to parents/students at various forums including orientation days, preparation lessons, camp information evenings and parent-teacher events, to encourage participation in the Outdoor Education program and promote the benefits, educational concepts and philosophies of Outdoor Education activities.
- Negotiate and establish contracts with Outdoor Education service providers.
- Facilitate logistics – transport, food, equipment, documentation, communication, and staffing in line with the outcomes of the program.
- Lead and manage School staff and independent instructor/contractors in relation to the Outdoor Education program.
- Ensure each girl is supported to participate to the best of her ability for all camps or outdoor experiences
- Review and evaluate Outdoor Education Programs using evidence including feedback to inform future planning for continual improvement.

### **Duty of Care**

- Manage all risks relating to Outdoor Education camps and activities including the following:
  - Risk management assessments
  - Follow the Wilderness camps and excursion policies
  - Awareness of industry standards and guidelines for activities
  - Appropriate program objectives
  - Legal issues and responsibilities
  - Parent letters and medical/consent forms
  - Staff induction
  - Safety briefings
  - Activity equipment checks
  - Ensure adequate first aid/emergency equipment.
- Manage activity and program safety and the wellbeing of all persons involved – this includes physical, mental, social and cultural wellbeing of all participants.
- Comply with relevant legislative, administrative, organisational and professional requirements, policies and processes.
- Maintain and promote the principles of Work, Health and Safety within the workplace in accordance with the policy.

### **Relationships**

- Work successfully in a team with the Outdoor Education Faculty and Heads of School and other relevant staff members in relation to camp coordination and meeting specific student needs.
- Promote and ensure high professional standards and conduct.
- Develop and maintain relationships with relevant community members and outside agencies

- involved in the program
- Model and promote respectful relationships with and between students to creating welcoming and supportive spaces for learning where students are encouraged to engage in adventurous learning.
- Provide appropriate pastoral care for students
- Establish and maintain clear professional boundaries.
- Establish and maintain respectful collaborative relationships with parent/caregivers regarding their daughters learning and wellbeing.

### **Professional Learning**

- Use the APST, advice from colleagues and the School's Strategic priorities to identify, plan and participate in professional learning needs to update knowledge and practice.
- Undertake professional learning programs design to address identified student learning needs and/or the strategic intents of the School's Strategic Plan.
- Reflect on, evaluate and modify teaching practice in response to current research, professional learning, and data of student achievement and/or feedback.
- Initiate and engage in professional discussion with colleagues in a range of forms to evaluate practice directed at improving professional knowledge and practice and the educational outcomes of students.
- Participate fully in the components of the Wilderness teacher's Personal Professional Learning Plan as part of the School Performance and Development framework.

### **Qualifications, Skills and Experience:**

#### **Essential**

- A Bachelor of Education or a degree qualification supported by a Post Graduate Diploma of Education.
- Current SA Teachers Registration
- Current Wilderness First Aid Certificate or higher
- MR Driver's License
- At least two Specific activity-related instructor qualifications (eg. Kayaking/canoeing, rock climbing, bushwalking, cycling, snorkelling etc.) depending on personal area(s) of specialisation
- Mandatory Notification Training - Responding to Abuse and Neglect
- Experience with safety and health related issues and response to potential emergency situations in a base-camp and wilderness environments.
- Experience with risk-assessment and management for program activities.
- Experience instructing specific Outdoor Education activities – depending on area of specialisation/personal competence.
- Experience leading and facilitating groups in Outdoor Education programs.
- Ability and willingness to uphold and role model in accordance with the Mission, Vision, Values and the Strategic Priorities of Wilderness School.
- Possess leadership skills, initiative and drive.
- Possess Outdoor Education management skills including:
  - High level of organisation skills
  - Ability to solve problems and make decisions in extreme conditions
  - Judgement in the outdoors/wilderness environments
  - High level interpersonal and conflict resolution skills.
- Ability to integrate Information and Communication Technology skills into the teaching/learning program.
- Maintain equipment maintenance skills.
- Excellent understanding of the current pedagogy.

- Ability to maintain and develop professional and positive parent relations.
- Ability to work independently and collaboratively as a member of a team.
- Willingness and ability to coordinate and take part in extracurricular activities.
- The ability to work across Years R-12.

**Desirable**

- Personal knowledge of and experiences in local Australian environments, in particular the Coorong and Lower Lakes and the Grampians.

**Special Conditions**

Some out of hours work is an essential component of this role.

For the duration of the academic year, it is expected that the Teacher of Outdoor Education will work on campus as rostered for the equivalent of the 0.61 FTE load (excluding periods when camps and or excursions are taking place).

The School reserves the right to modify and adjust position descriptions to meet its operational and strategic need.

The successful applicant will be required to undergo a Working with Children Check, Provide First Aid Certification, Respond to Abuse & Neglect training and adhere to the School's Child Protection Policy.